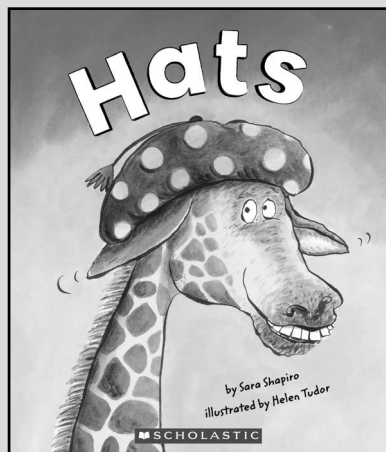


Hats



Hats Teachers' Notes

Learning objective: CLL Linking Sounds and Letters: Hear and say sounds in words in the order in which they occur

Key high frequency words: I, with

Cross-curricular/theme links: Clothes, expressing likes and dislikes

Genre: Fiction

NC level: Foundation Stage

Assessment: Check children link sounds to letters and use this knowledge to attempt to write and read words

Word count: 35

Getting started

Look together at the cover picture and title. Encourage the children to have a go at reading the title by blending the letter sounds all through the word. What type of book do the children think this is? Does it look like a funny book?

Flip through the book and look at the pictures. Talk about the story, using the names of the animals in the pictures and noticing the similarity between the animals and their hats!

Speaking and listening

- Before reading, ask the children if they have a favourite hat of their own and describe it to the group.
- Alternatively, children could do this as a paired activity and take turns to draw their partner's hat.

Guided reading

Page 2: If necessary, point out that in this book the animals take turns to tell us about the types of hats that they like. Help the children to read the tricky word 'like', and support them to read the high frequency words 'I' and 'with' if necessary.

Page 3: Can they find the word that says 'spots'? Can they segment this word into its separate sounds and say it back to you?

Page 4: Why do the children think the peacock likes hats with feathers? Does his hat suit him?

Pages 5-7: What types of hats do the rhino, porcupine and camel like? Can the children find the words that describe these hats? ('horns', 'spikes' and 'humps'). Help them to read the words if necessary.

Page 8: Ask: 'What is special about the ostrich's hat? What makes it right for him?'

After reading

Use these questions to help children talk about the book.

- Which animal do you think has the funniest hat?
- Which hat do you like best, and why?
- What is similar about the camel and his hat?

Reading into writing

Write this sentence, for children to fill in the gaps:

I like _____ with _____.

They can finish the sentence and draw their own special hat.

Book quiz for children

- 1 Which animal has a spotty hat?
- 2 Which animal has a hat with horns?
- 3 What kind of hat does the zebra like?

Support for less confident readers

Encourage children to look and talk about the pictures before they try to read independently. Remind them to use their knowledge of letters and sounds to work out the words, but help them quickly if they struggle with the descriptive words on each page.

Extension for more confident readers

Confident readers could reread the story independently, and have a go at writing some of the less familiar words by sounding out the letters all through the word as they write them down.