

Series overview

Reception–Year 2

Chapter	Coverage and focus	About
1: Motor skills	Gross motor skills and crossing the midline	Exercises and activities to help develop the skills needed for handwriting.
	Proprioception	
	Visual perception	
	Fine motor practical exercise	
	Fine motor paper exercise	
	General fine motor patterning exercises	
2: Patterning	Warm-up exercises	Activities to use before every handwriting lesson. Videos provided on the CD-ROM.
	Straight down shapes	Patterning exercises for the different letter shapes.
	Down, up and over shapes	
	Up, backwards and around shapes	
Zooming shapes		
3: Introducing letters	Introducing the letter stories	Letter stories using the character 'Lenny Lizard' to demonstrate the letter shapes. Supported by animations for each lower-case letter on the CD-ROM.
	lower-case letters 's', 'a', 't', 'p', 'i', 'n', 'm', 'd', 'g', 'o', 'c', 'k', 'e', 'u', 'r', 'h', 'f', 'l', 'j', 'q', 'w', 'x', 'y', 'z'	Letters are introduced in phonic order, but sheets are flexible and could be used in a letter groups order. Supported by animations on the CD-ROM.
4: Capitals and numbers	Capitals A–Z	Capitals are introduced in alphabetical order. Supported by animations on the CD-ROM.
	Numbers 1–10	Numbers 1–10 are introduced. Supported by animations on the CD-ROM.
5: Joining	Alternative forms: 'e' and 's'	When joining, the letters 'e' and 's' often take a different form when in the middle of a word. This introduces the alternative style.
	End-low diagonal joins: 'ch', 'sh', 'th', 'qu', 'ck', 'ai', 'air', 'er', 'soft 'g'	Joins are introduced in one-by-one encouraging children to end the letter and continue to the start of the next letter. Supported by animations on the CD-ROM.
	End-low drop-on joins: 'ed', 'ng', 'ear', 'igh'	
	End-high horizontal joins: 'or', 'oi', 'ow'	
	End-high diagonal joins: 'wh', 'ot', 'rk'	
	End-high drop-on joins: 'oo', 'oa', 'wa'	
	End-high to 'e': 'oe', 're'	End-high to 'e' is an end-high drop-on join but is given its own section as it is a tricky join. Supported by animations on the CD-ROM.
Tricky joins: 'ss', 'ff', 'ee', 'zz'	Other tricky joins: where a second-style of a letter is used, it is a difficult movement or an unusual letter combination. Supported by animations on the CD-ROM.	

Years 3–4

1: Revision of joins	End-low diagonal joins: words starting with 'a', words containing 'u' and 'i'	Revise the joins introduced in the Reception–Year 2 book. Supported by animations on the CD-ROM.
	End-low drop-on joins: 'ha', 'to', 'ba'	
	End-high horizontal joins: 'ri', 'wi', 'om'	
	End-high diagonal joins: 'ok', 'ot', 'rl'	
	End-high drop-on joins: 'ra', 'wo', 'og'	
	End-high to 'e': 'ure', 've', 'we'	
2: Suffixes	Tricky joins: 'ss', 'ee', joins to/from 'x'	Practise handwriting while covering key suffixes. Supported by animations on the CD-ROM.
	Regular verb endings '-ed', '-ing', '-y'	
	Noun endings: '-s', '-es', 'y' to '-ies'	
	Common suffixes (1): '-ly', '-less', '-ful'	
	Common suffixes (2): '-able', '-er', '-est'	
Common suffixes (3): '-tion', '-ic', '-ist'		

Years 3–4 continued

Chapter	Coverage and focus	About
3: Prefixes	Prefixes (1): 'un-', 'dis-', 're-'	Practise handwriting while covering key prefixes. Supported by animations on the CD-ROM.
	Prefixes (2): 'pre-', 'de-', 'mis-'	
	Prefixes (3): 'micro-', 'mini-', 'auto-'	
	Prefixes (4): 'circ-', 'tele-', 'trans-'	
	Number prefixes: 'bi-', 'tri-', 'oct-'	
4: Common letter strings	'gh' letter strings: '-ough', '-igh', '-ight'	Practise handwriting while covering common letter strings. Supported by animations on the CD-ROM.
	Silent letters: 'kn-', '-mb', 'wr-'	
	Pronouns	
	Homophones	
5: Refining handwriting	Contractions: n't, 're, 've, 'll, 'd	Examine examples of handwriting and to find errors and correct them.
	Spot the errors	
	Change the size	
	Punctuation	
	Introducing speed and fluency	
Writing tasks	Experiment with big and small writing for different purposes.	
	Make sure children are able to use and position their punctuation correctly.	
	Practice writing quickly while maintaining legibility.	
	Longer writing activities to practise handwriting with.	

Years 5–6

1: Revision of joins	End-low diagonal joins: words starting with 'a', words containing 'u' and 'i'	Revise the joins previously covered. Supported by animations on the CD-ROM.
	End-low drop-on joins: 'ace', 'qua', 'af'	
	End-high horizontal joins: 'wn', 'vi', 'rm'	
	End-high diagonal joins: 'ob', 'rh', 'wl'	
	End-high drop-on joins: 'oc', 'rd', 'va'	
	End-high to 'e': 've', 're', 'oe'	
	Tricky joins: 'ss', 'ff', joins to/from 'x'	
2: Suffixes	Adding suffixes to words ending in 'e' or 'y': '-ing', '-est', '-ish', '-ment', '-ful', '-less'	Practise handwriting while covering key suffixes. Supported by animations on the CD-ROM.
	Transforming nouns to verbs: '-ate', '-en', '-ify'	
	Transforming verbs to nouns: '-ity', '-ism', '-ness'	
	Comparatives: '-er', '-est', '-like'	
	Other suffixes: '-ology', '-ance', '-ise'	
3: Prefixes	Prefix revision: 'un-', 'dis-', 'mis-'	Practise handwriting while covering key prefixes. Supported by animations on the CD-ROM.
	Prefixes for negation (1): 'il-', 'ir-', 'in-'	
	Prefixes for negation (2): 'im-', 'non-', 'anti-'	
	Words with a Latin root (1): 'prim-', 'aqua-', 'multi-'	
	Words with a Latin root (2): 'quad-', 'auto-', 'mari-'	
4: Common letter strings	Different spelling, same sound: '-cian', '-tion', '-sion'	Practise handwriting while covering common letter strings. Supported by animations on the CD-ROM.
	The letter 'c': 'ci', 'ce', 'cy', 'co', 'ca'	
	Connectives	
	Same spelling, different sound: 'ear', 'ie', 'ough'	
5: Refining handwriting	Word families: 'ctu', 'tch', 'gue'	Experiment with big and small writing for different purposes.
	Change the size	
	Developing your own style	
	Punctuation	
	Practising speed	
Writing tasks	Practise with different styles of writing.	
	Make sure children are able to use and position their punctuation correctly.	
	Practice writing quickly while maintaining legibility.	
	Longer writing activities to practise handwriting with.	