## Series overview

Reception-Year 2

| Chapter | Coverage and focus | About |
| :---: | :---: | :---: |
| 1: <br> Motor skills | Gross motor skills and crossing the midline | Exercises and activities to help develop the skills needed for handwriting. |
|  | Propricception |  |
|  | Visual perception |  |
|  | Fine motor practical exercise |  |
|  | Fine motor paper exercise |  |
|  | General fine motor patterning exercises |  |
|  | Warm-up exercises | Activities to use before every handwriting lesson. Videos provided on the CD-ROM. |
| 2: <br> Patterning | Straight down shapes | Patterning exercises for the different letter shapes. |
|  | Down, up and over shapes |  |
|  | Up, backwards and around shapes |  |
|  | Zooming shapes |  |
| 3: <br> Introducing letters | Introducing the letter stories | Letter stories using the character 'Lenny Lizard' to demonstrate the letter shapes. Supported by animations for each lower-case letter on the CD-ROM. |
|  | lower-case letters 's', 'a', 't', 'p', 'i', 'n', 'm', 'd', 'g', 'o', 'c', 'k', 'e', 'u', 'r', 'h', 'f', 'l', 'j', 'q', 'w', 'x', 'y', 'z' | Letters are introduced in phonic order, but sheets are flexible and could be used in a letter groups order. Supported by animations on the CD-ROM. |
| 4: <br> Capitals and numbers | Capitals A-Z | Capitals are introduced in alphabetical order. Supported by animations on the CD-ROM. |
|  | Numbers 1-10 | Numbers 1-10 are introduced. Supported by animations on the CD-ROM. |
| $\begin{gathered} \text { 5: } \\ \text { Joining } \end{gathered}$ | Alternative forms: 'e' and 's' | When joining, the letters ' e ' and 's' often take a different form when in the middle of a word. This introduces the alternative style |
|  | End-low diagonal joins: 'ch', 'sh', 'th', 'qu', 'ck', 'ai', 'air', 'er', 'soft 'g" | Joins are introduced in one-by-one encouraging children to end the letter and continue to the start of the next letter. Supported by animations on the CD-ROM. |
|  | End-low drop-on joins: 'ed', 'ng', 'ear', 'igh' |  |
|  | End-high horizontal joins: 'or', 'oi', 'ow' |  |
|  | End-high diagonal joins: 'wh', 'ot', 'rk' |  |
|  | End-high drop-on joins: 'oo', 'oa', 'wa' |  |
|  | End-high to 'e': 'oe', 're' | End-high to ' e ' is an end-high drop-on join but is given its own section as it is a tricky join. Supported by animations on the CD-ROM. |
|  | Tricky joins: 'ss', 'ff', 'ee', 'zz' | Other tricky joins: where a second-style of a letter is used, it is a difficult movement or an unusual letter combination. Supported by animations on the CD-ROM |

## Years 3-4



Years 3-4 continued

| Chapter | Coverage and focus | About |
| :---: | :---: | :---: |
| $\begin{gathered} \text { 3: } \\ \text { Prefixes } \end{gathered}$ | Prefixes (1): 'un-', 'dis-', 're-' | Practise handwriting while covering key prefixes. Supported by animations on the CD-ROM. |
|  | Prefixes (2): 'pre-', 'de-', 'mis-' |  |
|  | Prefixes (3): 'micro-', 'mini-', 'auto-' |  |
|  | Prefixes (4): 'circ-', 'tele-', 'trans-' |  |
|  | Number prefixes: 'bi-', 'tri-', 'oct-' |  |
| 4: <br> Common letter strings | 'gh' letter strings: ' - 'ough', '-igh', '-ight' | Practise handwriting while covering common letter stings. Supported by animations on the CD-ROM. |
|  | Silent letters: 'kn-', '-mb', 'wrr' |  |
|  | Pronouns |  |
|  | Homophones |  |
|  | Contractions: n ', 're, 've, 'll, 'd |  |
| 5: Refining handwriting | Spot the errors | Examine examples of handwriting and to find errors and correct them. |
|  | Change the size | Experiment with big and small writing for different purposes. |
|  | Punctuation | Make sure children are able to use and position their punctuation correctly. |
|  | Introducing speed and fluency | Practice writing quickly while maintaining legibility. |
|  | Writing tasks | Longer writing activities to practise handwriting with. |

## Years 5-6



