

- Choose one or two results and highlight the website names, brief blurbs about the sites or extracts from the sites (which help the searcher to see which site might be most suitable for the information they seek) and addresses given as a hyperlink (usually beginning with *www*). Talk about the separate column on the right – for advertisements or ‘sponsoring’ sites.



Responding to the text

- Ask the children to work in groups to read the website names and blurbs and discuss which one they think will give the best information about telephone history.
- Invite groups to state their choices and reasons for these. Draw attention to less suitable sites. For example, the first site is a shopping site and the second emphasises inventors. Suggest that the site with photographs might be the most interesting. Invite a child to click on this address to go to the site.
- Discuss the text and images and talk about how phones have changed in appearance. Ask: *Did you find the information on this site useful? Was it what you were expecting?*

Writing activities

- Suggest that the children could design their own web pages about different toys and games for Year 1 children. Collate a list of ideas to select from, such as outdoor toys, electronic toys and indoor games.
- Organise the class into groups and ask each group to write their name alongside a suggestion on the list, so that the class creates a range of web pages. Provide each group with photocopiable page 35 ‘Toys and games website’ for making notes on as they discuss and plan their design. Ask them to create their finished page on a large sheet of paper. Supply a broad selection of mark-making tools and art materials.
- Display the web pages around a mock-search-engine home page listing the titles of the children’s sites.

Assessment

- Do the children use their phonic knowledge and skills to read challenging words and phrases?
- When creating web pages, how well do individuals relate to others in their group?

Reference to 100 Literacy Framework Lessons

- Non-fiction Unit 4 Information texts pages 126–137

Photocopiable

- See page 35 or CD-ROM.

