

Activities

Activity 1: Being different

Talk with the children about being different. What do they understand about being different from one another? Do the children think they all look the same? In what ways are they different from one another? (Make notes about their responses to refer to later in activity 6, **Thinking about others**.)

Ask the children to look at their neighbour. Invite them to find three things about them that are different from themselves – it could be the colour of their hair or eyes, or whether they are taller or shorter than they are. Select children to tell you the differences they have spotted. Take the opportunity to point out that although we may look different from one another, we all have similar feelings and needs.

Place the children into pairs. Provide them with copies of photocopiable page 43 **Being different** (core) or the extension version on the CD-ROM. Ask them to look carefully at their partner when they complete the task. Invite two or three pairs of children to discuss their finished work with the others. Do the others agree with the differences the children have spotted about each other?

Activity 2: Different abilities

Discuss with the children the things that they can do. Can they all do the same things? Go round the class asking each child to tell you one thing they are really good at. Point out that everyone is good at different things. Adults, too, have different things they can and can't do. Give examples using people the children know – for example, *Miss Smith can play the piano. Mr Brown can't play football. Mrs Jones is good at drawing.*

Sit the children in a circle and tell them you are going to play a game. Pick one child to start. The child must role play something they are good at. When another child guesses what it is, they must put up their hand, stand up and say 'You're good at ____!' It is then their turn to role play something for the others to guess.

Encourage the children to draw and describe something they are glad they can do. Spend time talking about their choices. You could also talk about things that the children can't do. Would they like to be able to do these things in the future? How could they learn or improve?

