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**This book contains ten different Grammar, Punctuation and Spelling tests for Year 2, each containing SATs-style questions. As a whole, the complete set of tests provides broad coverage of the test framework for this age group.**

It is intended that children will take around ten minutes to complete each part of each test (ten minutes for grammar and punctuation, and ten minutes for spelling); however, timings at this age are not strict, so allow your child as much time as they need.

## Grammar and punctuation tests

Each test comprises nine questions, which amount to 10 marks in total. Some questions require a selected response, where children choose the correct answer from a list. Other questions require a constructed response, where children insert a word or punctuation mark, or write a short answer of their own.

## Spelling tests

There are ten questions in each test which amount to 10 marks. Read each spelling number followed by *The word is...* Read the context sentence and then repeat *The word is...* Leave at least a 12-second gap between spellings. More information can be found on page 59.

The glossary on page 50 provides a useful guide to the grammatical terms that children need to be familiar with, as well as some terms that support a wider understanding of English grammar.

# Test 1

Grammar and Punctuation



7. Match each word on the left to the correct **suffix** on the right. Each word should link to a different suffix.

One has been done for you.

hurt

strong

good

hope

ness

ful

er

less

Marks

1

8. Write **one** word to complete the sentence below in the **present tense**.

The bus \_\_\_\_\_ always late on Fridays.

1

9. Explain why the **two** underlined words in this sentence start with a **capital letter**.

After breakfast, Sophie went for a walk.

2

# Test 5

Grammar and Punctuation



4. Write the words below in the correct order, to make a sentence.

our plants

so they wouldn't

Mrs Smith

watered

die.

---

---

---

Marks



1

5. Write the **plural** form of these nouns. Write the full word for each one.

Remember any spelling rules.

church \_\_\_\_\_

baby \_\_\_\_\_

---



1

6. Which sentence below is a **statement**?

Tick **one**.

Eat your ice cream before it melts!

Maddie likes beans but not peas.

Do you like pears or apples best?

What an amazing day it's been!



1



# Test 9

## Grammar and Punctuation



1. Circle **two verbs** in the sentence below.

Amelia wrote to her cousin and told her all about her holiday.

---

2. What type of word is underlined in the sentence below?

Christopher wrote his name clearly on the front of the book.

Tick **one**.

- an adjective
  - a verb
  - an noun
  - an adverb
- 

3. Which sentence is a **statement**?

Tick **one**.

- Have you been to Scotland before?
- We went to Scotland last summer.
- What beautiful sights we saw in Scotland!
- Show me your pictures of Scotland.

Marks



1



1



1