

Unit 4: Au marché

Objective

To learn the names for some vegetables and how to buy vegetables by weight and pay for them in euros.

Introducing the vocabulary

- Introduce the vegetables from the core words list using real or plastic vegetables. Use 'Interactive flashcard: *Des légumes*' on the CD-ROM to hear the names of the different vegetables in French. Explain that *un/une* is for one vegetable; *des* for 'some'.
- Discuss with the children that vegetables are often bought by quantity and weighed. If possible, use scales to weigh out a kilo and half a kilo of an item such as carrots. Introduce the phrase *C'est un kilo de carottes*.
- Ask the children to count in French how many carrots make a kilo. (Check that the children know the French for numbers from one to ten.)

Core activities

- Explain that French people often go to the market to buy fresh fruit and vegetables and that euros are used in France.
- Distribute photocopiable page 37 (*Euros*) for children to cut out their own euros (or provide ready-made and laminated ones). Store these in an envelope for future use.
- Using 'Interactive activity: *Au marché*', introduce the key phrases to enable the children to role play buying vegetables from a market stall. In this activity the children need to try and work out the correct order for the sentences in the following conversation (they should know some of the vocabulary from previous Units).

Bonjour madame.

Je voudrais un kilo de pommes s'il vous plaît.

C'est tout ?

Oui. C'est combien ?

Deux euros.

Voilà.

Merci. Au revoir.

- Encourage the children to gradually build up their own dialogue in pairs. If possible, model this first with a teaching assistant. Have core vocabulary and phrases on display for the children to refer to. (See Unit 5 for the names of fruit in French.)
- Invite pairs of children to perform their role plays for the rest of the class using props and classroom equipment.

Extension activities

- Encourage the children to include some of the extension phrases in their dialogues: *Je voudrais aussi, Ça coûte, Je regrette, Je n'ai pas de ...*
- Draw the children's attention to the use of negatives and explain how these are formed. (See Language points.)
- Ask the children to create badges for the *vendeur/client* for their performances. Explain that these have different endings depending on whether the person is male or female.
- Sing the 'Song: *Avec mon panier*' with the children. Explain that the first two lines of each verse can be translated as: 'With my basket, I go to the market/What do you have in your basket?' (See photocopiable page 38 for the lyrics. An English translation is available on the CD-ROM.)

Cross-curricular ideas

Art: To explore different materials to create items for a market stall.

Make props, such as different vegetables and crates for a market stall display, using papier-mâché, collage, modelling clay or recycled materials.



Resources

Interactive flashcard:

Des légumes

Interactive activity:

Au marché

Photocopiable page 37:

Euros

Photocopiable page 38:

Avec mon panier

Song: *Avec mon panier*

Translation: *Avec mon*

panier

Preparation

Plastic or real vegetables

Weighing scales, toy cash register and paper bags (optional)

Envelopes

Interactive whiteboard